



KENNESAW STATE
UNIVERSITY

SYLLABUS

NORMAN J. RADOW COLLEGE OF HUMANITIES AND SOCIAL SCIENCES
DEPARTMENT OF PSYCHOLOGICAL SCIENCE
PSYC 3355 CROSS-CULTURAL PSYCHOLOGY
SUMMER (4-WEEK I) 2026

Course Information

Class meeting time: Please see details in the program itinerary.

Modality and Location: **Face-to-Face**; Class will meet both on campus and in Taiwan.

Syllabus is posted in D2L

Instructors Information

This course is co-taught by Dr. Michael Chen and Dr. Yian Xu

Dr. Michael Chen

Email: hchen33@kennesaw.edu

Office Location: SO 5012

Office Hours: By appointment

Dr. Yian Xu

Email: yxu11@kennesaw.edu

Office Location: SO 4006

Office Hours: By appointment

Preferred method of communication: The best and fastest way to reach out to Drs. Chen/Xu is through **KSU emails** instead of D2L messages.

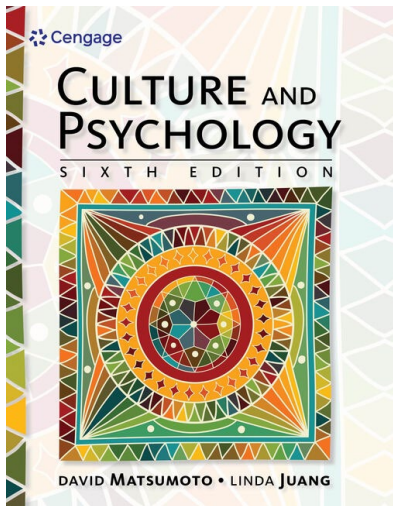
Course Description

This is a 3 credit hours course. In this course, you will take a multicultural lens and learn to apply that to different aspects of psychology. You will learn about what culture is and how it can impact what we know about human mind and behavior. Therefore, the central question we will ask throughout the semester is: Is what we know about people's thought processes and behavior from this research applicable to human beings around the world? The goal of this course is to cultivate multicultural competence among students, allow them to reflect on their own cultural experiences and worldview, and develop critical thinking skills in a multicultural context. Different class activities and assignments are designed to achieve such goals.

Prerequisites: PSYC 1101

Course Materials

Recommended Texts: Culture and Psychology (6th edition) by David Matsumoto & Linda Juang



Technology Requirements: To ensure your success in this course, you will need basic computer skills to access course information on D2L. To complete the written and oral assignments, you will need to use Microsoft Word (or Adobe Acrobat) and PowerPoint.

Course Learning Outcomes

- Define culture and explain how culture relates to the study of psychology
- Evaluate major psychological theories and research from a cross-cultural perspective
- Explain the effects of culture on aspects of psychology and human development
- Critically reflect on how your own cultural experiences impact your worldview, communication style, etc.
- Apply knowledge about other people's diverse experiences to personal perspectives and decisions (critical consciousness)
- Practice oral presentation skills and/or writing in APA style

Course Requirements

Pre-/Post-Class Survey (10%)

You will complete a brief class survey at the beginning (5%) and towards the end (5%) of the course to set up your goals and reflect on your achievements.

Discussion Posts (20%)

You will complete two online discussion posts (10% each) in D2L to reflect on how cultural experiences shapes your beliefs and behaviors. Please make sure you follow the instructions carefully for each discussion.

Response Papers (30%)

You will write two response papers (15% each) to provide summaries and critiques to an empirical research article in cross-cultural psychology.

Cultural Observation Project (20%)

You will pair up to design and conduct a mini-cultural observation project to observe a cultural behavior in a natural setting of your choice. You will record the observation results and report the findings in your project paper following APA-format.

Class Attendance & Participation (20%)

You are expected to think actively and participate in all class activities. Attendance will be checked throughout the course.

Evaluation and Grading Policies

List any grading policies. You must include a statement on feedback expectations and feedback turnaround time. Explain how grades are to be earned; if extra credit is offered, it should be included (and available to all students). Be sure to include an evaluation scale. The one below is just one example.

GRADING SCALE:

90% - 100% A

80% - 89% B

70% - 79% C

60% - 69% D

0% - 59% F

I will round up grades if they are $>$ or $= .5$ or above, for example, an 89.6 is an A, but 79.2 is a C.

Course Policies

Attendance Policy

The Board of Regents policy requires the instructors to report attendance. Students are solely responsible for managing their enrollment status in this course; nonattendance does not constitute an automatic withdrawal from the course.

Expectations

- **Read the syllabus** and class schedule carefully and check class announcements/emails timely.
- Engage meaningfully in all class activities, including participating in all class meetings, online discussion, and cultural visits.
- Maintain timely communication with instructors and your teammates; make fair contributions to your cultural observation project.
- Thoroughly complete all class readings and submit homework ahead of the deadline.

Late Submission

- All work is due by the stated deadline (see Course Schedule below). If you experienced a family and/or personal medical emergency, you must contact the instructors regarding your situation as early as possible, within 24 hours of the original deadline, and provide some form of documentation.
- Unexcused late work will be graded with a 5% deduction for every hour it is late.

Respect & Care

- Given the nature and goal of this course, it is extremely important that you engage in all class activities with cultural respect and sensitivity. This includes listening and learning with openness, avoiding assumptions or stereotypes, and honoring diverse perspectives and experiences. Please respect each other's opinions and refrain from personal attacks or demeaning comments of any kind. Finally, remember to keep confidential all issues of a personal or professional nature that are discussed in class.

Policy on the Usage of Artificial Intelligence

AI Use Prohibited:

You are expected to generate your own work in this class. When you submit any kind of work, you are asserting that you have created it completely on your own unless you indicate otherwise using quotation marks and proper citation for the source(s) you used to help you. Submitting content that has been generated by someone other than you, or that was created or assisted by an AI generative tool is cheating and constitutes a violation of the KSU Code of Academic Integrity.

Instructional Continuity Plan

Kennesaw State University (KSU) may decide to close campuses, operate on a delayed schedule, or transition to remote instruction for inclement weather or in case of emergency.

The University will announce campus closures, delayed schedules, or remote instruction through KSU Alerts sent to your cell number on file and to your university email account. In addition, announcements will be posted on KSU's home page: www.kennesaw.edu.

Our class continuity plan includes:

1. Communication: Please check D2I or e-mail for necessary instructions.
2. Virtual Classes: If in-person classes are not possible, we may transition to virtual classes using MS Teams.
3. Assignments and Assessments: Deadlines for assignments and assessments may be adjusted to accommodate the emergency situation.

We understand that emergencies create unique challenges. If you need additional support during an emergency, reach out via e-mail. The university also offers resources such as counseling and academic support, which can be accessed remotely.

Department or College Policies

We strive to foster a classroom environment (both physical and virtual) that is supportive. Incidents of discrimination can be reported at [This Website](#), and students can directly contact the KSU Office of Diversity and Inclusion by phone (470-578-2614) or email (ksudiverse@kennesaw.edu).

[Department of Psychological Science: Statement on Academic Honesty](#)

KSU Policies

[Federal, BOR, & KSU Course Syllabus Policies](#)

Please click on the link above to review important policies including but not limited to the following:

- Academic Integrity and Disruption of Campus Life
- Web Accessibility and Reasonable Accommodations
- FERPA
- Withdrawals and Attendance

Title IX [Non-discrimination Policy](#)

Title IX [Sex Discrimination Prohibited Policy](#)

KSU follows the USG's Sexual Misconduct Policy. For more information visit: [The USG Policy](#)

[Academic Integrity Statement](#)

To view the Academic Integrity Statement in full, please click the link above.

Department of Psychological Science Student Resources

The KSU Psychology Lab is a resource center for all psychology majors and minors. Psychology majors and minors might seek Psychology Lab services for a variety of purposes, including to...

- obtain assistance from a Psychology Lab Student Assistant with PSYC 1101, PSYC 2500, PSYC 3000, and/or PSYC 4100 course content
- utilize a campus desktop computer that has access to certain software (e.g., SPSS) OR gain assistance in downloading this software to your personal computer
- attend or review a professional development workshop session and/or other resources in the online resource center.
- obtain assistance in critical skill development (i.e., study skills, communication skills, etc.)

Both in-person and virtual services are available. The Psychology Lab space (for in-person services) is located on the Kennesaw Campus in the Social Sciences Building on the fourth floor, in Room 4026. In addition to the physical location, identical services are offered via an online resource center, in D2L. Thus, during set business hours in the semester, students may seek in-person, walk-in assistance in SO 4026 on a first-come, first-served basis, and/or seek virtual assistance via D2L.

To request access to the virtual resource center in D2L, students should email (via KSUMail) the Psychology Laboratory at psychologylab@kennesaw.edu with the following information: Name (first and last) and Student ID Number. Students are encouraged to request access to the KSU Psychology Lab D2L page early in their term of enrollment, so that they will have access to Psychology Lab resources as needed during the semester. To obtain the best possible Psychology Lab experience, every PSYC student who visits the Psychology Lab in-person will also be encouraged to request/obtain access to the virtual resource center in D2L.

Students must be added manually to the virtual resource center in D2L, so the above information in each request will ensure a timely and accurate turnaround time. Students will be added to the course shell within 24 hours of their request, upon which the course entitled, "Department of Psychological Science: Psychology Lab" will be added to their D2L homepage for access to its many resources, and to have the ability to schedule one-on-one virtual or in-person appointments with Psychology Lab Student Assistants.

Please reference the [Psychology Lab webpage](#) as often as needed for detailed information about the services and resources that are provided through the Psychology Lab. Should you have any questions, please direct them to the Psychology Laboratory (psychologylab@kennesaw.edu).

KSU Student Resources

If you need information about tuition/fees, payments, or financial aid, you can visit the [financial aid office](#) or [the bursar's office](#).

You can visit [the registrar's office](#) for information about university calendars, student registration, time tickets assignments, registration errors, and registration holds.

[KSU Student Resources](#)

KSU offers numerous student resources, many of which go under-utilized. Please click the link above to learn more about Technology Help and Resources, Campus Awareness, Resources, and Empowerment (CARES), The Women's Resource Center, The Writing Center, and several more free resources and services for KSU students.

COURSE SCHEDULE*

Date	Topic	Reading	Assignments
May 14, 2026 (KSU)	Pre-Orientation I: Course Introduction I		
May 18, 2026 (KSU)	Pre-Orientation II: Course Introduction II		
May 25, 2026 (Taiwan)	Lecture 1: Introduction to Cultural Psychology	Reading 1	Pre-Survey due 11:59PM, May 25 (Mon)
May 26, 2026 (Taiwan)	Lecture 2: Cross-Cultural Research Methods Cultural Visit 1		Discussion Post 1 due 11:59PM, May 26 (Tue)
May 27, 2026 (Taiwan)	Cultural Visit 2	Reading 2	
May 28, 2026 (Taiwan)	Lecture 3: Culture & Cognition		Response Paper 1 due 11:59PM, May 28 (Thur)
May 29, 2026 (Taiwan)	Cultural Visit 3		
May 30, 2026 (Taiwan)	Lecture 4 (Guest Lecture) Cultural Visit 4		
May 31, 2026 (Taiwan)	Cultural Visit 5		Discussion Post 2 due 11:59PM, May 31 (Sun)
June 1, 2026 (Taiwan)	Cultural Visit 6	Reading 3	
June 2, 2026 (Taiwan)	Lecture 5: Culture & Developmental Processes Cultural Visit 7		
June 3, 2026 (Taiwan)	Cultural Visit 8		Response Paper 2 due 11:59PM, June 3 (Wed)
June 4, 2026 (Taiwan)	Cultural Visit 9	Reading 4	
June 5, 2026 (Taiwan)	Lecture 6: Culture & Social Behaviors		
June 6, 2026 (Taiwan)	Cultural Visit 10		
June 7, 2026 (Taiwan)	Lecture 7: Course Wrap-Up		Project Paper due 11:59PM June 7 (Sun)

June 18, 2026 (KSU)	Post-Orientation		Post-Survey due 11:59PM, June 19 (Fri)

**: Subject to changes. Please check your email and D2L regularly for any updates.*